The languages of Language Centres towards European and international challenges: education and employment

Drawing on the results of surveys and research projects (ELAN, 2007; PIMLICO, 2010), in the last decade the European Commission has stressed the relevance of knowing and using a foreign language in the working context (e.g. companies, public institutions, service industry). In particular, proficiency in a foreign language represents a considerable advantage in sales and marketing and provides a significant aid in intra and extra-company communication at all levels.

In this perspective, the role of university language centres as privileged loci for advanced language education is crucial in complying with European requirements on languages and employment, promoting work-oriented language training within the framework of key competences for lifelong learning (EU 2020).

We are calling for proposals that deal with the following topics:
- Languages (including L2 Italian), education and training
- Languages (including L2 Italian), mediation and intercultural competences
- Languages and economics
- Languages and tourism
- Translation and localization for company internationalization
- Translation of written texts
- Languages and audiovisual translation (dubbing, subtitling, voice-over, audio description)
- Development of language competences for professional purposes: new tools and methodologies (ICT, CLIL, etc.)
- The role of professional language experts
- Language teaching practice

**INVITED KEYNOTE SPEAKERS:**
1. James Purpura (Columbia University, New York)
2. Félix San Vicente (University of Bologna at Forlì)
3. Souzanne Romaine (University of Oxford)
4. Michele Gazzola (Humboldt University, Berlin)

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**ABSTRACT GUIDELINES**

- Max. 300 words, max. 5 references
- Name, surname, affiliation and e-mail address of the author/s
- Abstracts can be submitted in Italian, English, Spanish or German

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Poster presentations and workshop proposals are also welcomed.

**Deadline:** November 15, 2016